



A B C
INTERNATIONAL
SCHOOL

The name is Reliable.....Your child is our child.....Since 2005

English Bengali Medium

Start your kids journey with us

Prospectus
2024

Website: abcints.com

Our words

If I ask you what is your most valuable asset? I think majority of us will say: 'My children'. Besides that Children are amanah to us from Allah. Hence, we have to rightly take care of our adorable kids. Our children are our investment for future. This is not only applicable for this world, its also applicable for akhirah. In a hadith, Prophet Muhammad (Sallallahu alaihi wa sallam) said: "When a man dies, his good deeds come to an end except three: ongoing charity, beneficial knowledge and a righteous child who will pray for him." (Muslim, 1631, Saheeh)

In the grave, when one doesn't have the ability to do any more good deed, imagine seeking help desperately on the day of Judgment, worrying if the meager good deeds we have will be enough to admit us to Jannah. Suddenly Allah (subhanallahu taa'la) grants us ease due to the prayers and good deeds of our beloved righteous children. Subhanallah!

Therefore, a righteous child brought up according to the instructions of the Quran and Authentic Sunnah will be the coolness of our eyes in this world as well as our gateway to Jannah In Sha Allah. And here, ABC International School (English Medium) with its unique curriculum offers to help you in nurturing your children as righteous ones to fulfill your most cherished dream.

ABC International School (English Medium) is committed and focused on the developement of every students. ABC International School (English Medium) has perfectly customized the general education with Islamic education to make your child to become a professional of his choice along with an Islamic environment. Our passion is to develop our students with proper Islamic guidance along with modern education. We believe education should be easier and student should have more access to practical knowledge. We believe learning should be effective. So, we prefer practical education so that student can implement his/her education in the long run.

We would like to request you to give us a chance by starting your kids' journey with ABC International School (English Medium).

Curriculum Overview

The Characteristics of Effective Learning and the Prime and Specific Areas of Learning and Development are all inter-connected. Different elements of learning are identified in the EYFS, to make the complex picture of learning clearer. But children’s learning is not compartmentalised and many or all of these elements are in action at the same time as children interact with people and things.

Effective learning involves children engaging in behaviors such as curiosity, energy, and enthusiasm to learn effectively. It should be meaningful to the child, allowing them to apply their knowledge in new situations. Strong learners possess these abilities and attitudes, enabling them to make progress in all areas of learning and development.

The Areas of Learning and Development impact each other, with communication and language skills supporting mathematical understanding and physical skills enhancing active exploration. As children develop concepts in Understanding the World, they can relate to books, supporting literacy development. Activities and experiences that allow autonomy and idea development reinforce effective learning behaviors, promoting the development of effective learning characteristics. These areas of learning and development are interconnected.

Characteristics of Effective Learning

Playing and Exploring

ENGAGEMENT

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active Learning

MOTIVATION

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creative and Critical Thinking

THINKING

Having their own ideas
Making links
Working with ideas

Areas of Learning and Development

Birth to 5 Matters Aspects

Prime Areas

Personal, Social and Emotional Development	Making Relationships
	Sense of Self
	Understanding Feelings
Physical Development	Moving and handling
	Health and Self-care
Communication and Language	Listening and Attention
	Understanding
	Speaking

Specific Areas

Literacy	Reading
	Writing
Mathematics	Mathematics
	People and Communities
Understanding the World	The World
	Technology
	Creating with Materials
Expressive Arts and Design	Being Imaginative and Expressive

Curriculum Overview

The Early Years Foundation Stage Framework outlines the standards for learning development and care for every child in England from the age of 0-5 when they attend an early education setting.

Your child's early education setting has chosen to use a guidance document called Birth to 5 Matters. This page aims to explain more about the principles which Birth to 5 Matters promotes and what this means for you and your child. Birth to 5 Matters is based on four principles which are core to the Early Years Foundation Stage:

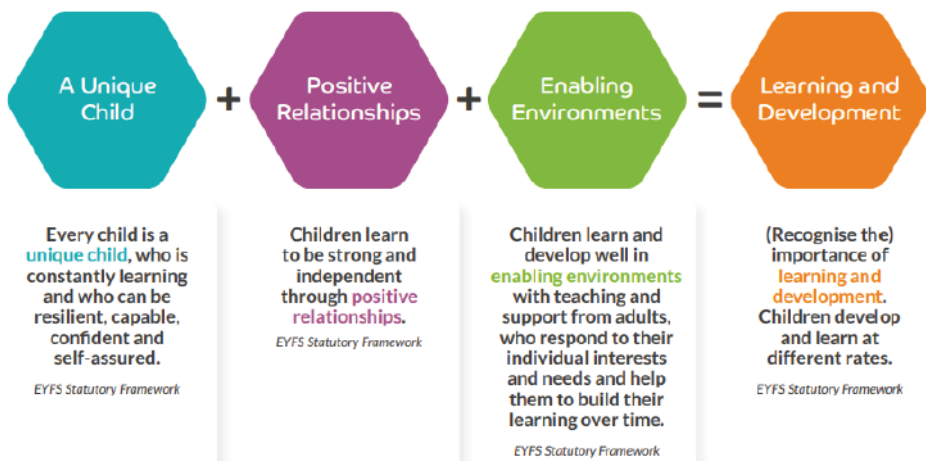


EYFS (Early Year Foundation Stage)

The early years is an important time for children, but learning is a lifelong process. The skills, attitudes, and attributes children develop now will be important for them for the rest of their life. Birth to 5 Matters encourages settings to support children to develop and learn through play, using both the indoors and outdoor environment.

However, when a child learns these areas are often interconnected. For example, when a child is playing with water they may be filling and emptying containers. This is a mathematical learning as they learn about capacity. However, if they are playing with another child doing this, they are learning within the Personal, Social and Emotional prime area of development. Should they be having a conversation about what they are doing, both children are developing speech and language skills. Your child should have play and learning experiences offered to them which cover all these interconnected areas of learning, whether they are a baby or 5 years old.

Throughout your child's time in an early years setting, teacher will be noticing what your child knows, can do and then reflect on how to support their learning as a result, through a cycle of observing, assessing, and planning. At certain key points, assessments will be recorded to measure children's progress and make sure their learning and development is on track to meet their developmental milestones.





It is well established in developmental research and theory that the early years are a critical period for learning and development. It is during the first months and years of life that children develop the skills and knowledge they need for lifelong learning and well-being.

Therefore, access to high-quality early learning and care for all children is critical to ensure a quality life for the child from the very beginning. Experiences in early childhood have a formative impact on children's physical, social-emotional, and cognitive development, along with their aptitudes and readiness to learn. Central to this process, young children's brains are establishing vital neural connections at an unmatched rate, which provides the foundation for all future learning (Harvard Center on the Developing Child, 2017). It is also during the early years that children begin to develop a strong foundational knowledge of Islam that will support the development of self-awareness and instill an understanding of their national heritage and identity.

The individual's personal and social lives are deeply rooted in Islam. Therefore, supporting religious competencies provides children with the basis for living in peace and security. In addition, the promotion of religious competencies builds a child's national identity as it is related to their sense of belonging, the conservation of identity, national allegiance, and the stability of society. An education grounded in national identity supports the child's acquisition of knowledge, behaviors, and attitudes that lead to values for shared life, rule following, freedom, and respect for the values of others. Another important role of early learning is to prepare children with knowledge and skills for the 21st century, as they remain rooted firmly in Islamic and national values, and construct the deep conceptual knowledge needed to face the challenges of globalization in a changing world. To grow as global citizens, the Student will need to develop a set of skills and knowledge based on three pillars of learning:

- 1. Islamic education***
- 2. National identity***
- 3. The international mindset***

These goals must be translated into concrete practices that are embedded in the early learning curriculum.

I. Islamic Education

Islamic education establishes faith in Almighty Allah in the hearts of children and acknowledges man's place in the world and in society. In addition, it addresses children's development of values and dispositions such as love, cooperation, tolerance, humility, and equality. It builds an understanding of the connections between an individual's well-being and the well-being, strength, and cohesion of society as a whole. In that sense, Islamic education is the basis for how the child grows socially and morally and becomes a balanced and responsible individual. Islam has provided a holistic educational approach that cares for and protects the child. Islamic principles acknowledge and recognize each child's rights, including the rights to life, sustenance, love of all types and forms, fair treatment, protection from injustice, and education. The learning and protection afforded to each child by his membership in the Islamic community meets the child's needs for security, social acceptance and appreciation, a sense of success and freedom, and authentic experiences, and has set these rights as the foundations for education.

Islamic education is driven by the child's natural curiosity about religion, which begins at an early age as he observes the religious practices and values of those around him. The young child is motivated by curiosity to ask questions about the mystery of the existence of his surroundings and how religion relates to the unexplained aspects of the world. This interest in turn can lead to curiosity about the natural world, the characteristics and well-being of others, and understanding of the self in relation to others. These realizations form the foundation of important social-emotional skills children need to establish meaningful relationships with others and manage their own behavior as well as the skills and knowledge they will need to support their learning in all areas including: cognitive, social & emotional, and physical domains.





II. National Identity

National identity is a complex psychological process involving cognitive/knowledge, beliefs, and emotional levels. It involves recognizing a national group, understanding natural characteristics, national emblems, customs, cultural heritage, and one's own membership. Beliefs refer to shared national ideals, norms, and values. Emotionally, national identity involves belonging to the community, national pride, and attachment to the country. Acquiring this complex system occurs from early childhood to adolescence.

III. The International Mindset

For the first time in history, mankind is witnessing the world coming together as a unified entity. Despite existing geographical and ideological boundaries, the world is experiencing a shift toward a global economy, diversity, and international connectedness, where all people share in a collective destiny. This phenomenon is called “internationalism,” and our response to it has become the basis for survival.



NAEYC

National Association for the Education of Young Children (NAEYC):

NAEYC ensures the professional responsibilities of early childhood educators is the responsibility to plan and implement intentional, developmentally appropriate learning experiences that promote the social and emotional development, physical development and health, cognitive development, and general learning competencies of each child served.

naeyc

#EquityinECE

I believe all children have a right to equitable learning opportunities and that all ECE educators have a professional obligation to advance equity.

Read the Position Statement
[NAEYC.org/equity](https://www.naeyc.org/equity)

Our goal

ABC International School (English Medium) is committed and focused on the development of every student. ABC International School (English Medium) has perfectly customized the general education with Islamic education to make your child to become a professional of his choice along with an Islamic scholar and Dayee'. Our passion is to develop our children with ***Islamic education, National identity, and The international mindset.*** As the international language and the medium of global communication, English language has immense importance. Therefore, ABC International School (English Medium) takes due care in developing its students' spoken and written communication skills in English. We will focus on following aspects:

Islamic Education	Islami Aqeedah based on Quran and Authentic Sunnah, Arabic, Memorization of Quran
National identity	Recognizing a national group, understanding natural characteristics, national emblems, customs, cultural heritage
The International Mindset	Children learn the best skills to cope with the challenges associated with globalization
Personal, Social & Emotional Development	Self regulation, Managing self, Building relationships
Physical Development	Gross motor skills, Fine motor skills
Communication & Language	Listening, Attention and Understanding, Speaking
Literacy	Writing, Word reading, Comprehension
Mathematics	Number, Numerical Patterns
Understanding the World	The Natural World, Past and Present, People, Culture & Communities
Expressive Arts & Design	Being Imaginative and Expressive, Creating with Materials



Class time

Class	Section	Class time	Hifz class time
Playgroup	Violet	10:15 am - 12:00 pm	
Nursery	Indigo	8:00 am - 10:00 am	10:00 am - 12:00 pm
Kindergarten	Blue	8:00 am - 10:00 am	10:00 am - 12:00 pm
Grade One	Green	12:15 pm - 3:00 pm	10:00 am - 12:00 pm
Grade Two	Yellow	12:15 pm - 3:00 pm	10:00 am - 12:00 pm



Uniform

	<p><u>Girl's Uniform:</u></p> <ol style="list-style-type: none"> 1. Sky blue long Frock 2. Navy blue Payjama 3. White Hijab 4. White Socks 5. Black Shoes 6. Navy Blue Cardigan/ V-Neck Sweater (Winter time) 		<p><u>Boy's Uniform:</u></p> <ol style="list-style-type: none"> 1. Sky blue Shirt 2. Navy blue Pant 3. White Cap 4. White Socks 5. Black Shoes 6. Navy Blue V-Neck Sweater (Winter time) 	
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Uniform must have school monogram. Student have to wear Navy Blue Sweater or Cardigan (For girls) during winter. Others dress are not allowed during class time.



Tuition Fees

Class	Monthly Fee	Exam Fee
Playgroup	2000	2000
Nursery	2800 2100	2100
Kindergarten	3300 2300	2300
Grade One	3300 2500	2500
Grade Two	3300 2500	2500

Admission process

- Collect the admission form and prospectus from the school office by paying 300 taka and submit it after filling out the form. You can also fill out the admission form online at abcints.com.
- Students who want to be admitted above Playgroup have to face an admissions test. Students have to pass by obtaining more than 50% marks.
- After successful submission, school authorities will evaluate it eventually. If they find it suitable, they will approve you for admission. During admission, you have to pay the following admission fees mentioned below.

Need to pay during Admission

Expenss sector	English Medium
Admission Fee	₳ 4333
School rent	₳ 3600
Electricity bill	₳ 360
Water bill	₳ 216
IT	₳ 443
Printing	₳ 250
Infrastructure	₳ 5000
Promotion	₳ 250
Others	₳ 500
Total	₳ 14952
Discount	₳ 4952
Payable after discount	₳ 10000
Admission form	₳ 300
Net payable	₳ 10300

Tuition fees must have to paid online



The name is Reliable.....Your child is our child.....Since 2005

A B C

INTERNATIONAL SCHOOL

ADMISSION OPEN

ENGLISH MEDIUM

Playgroup - Grade II

**Highly Qualified &
Experienced Teacher**

**ISLAMIC EDUCATION
& HIFZ PROGRAM**

**Wide & Multimedia
Classroom, Computer Lab**

**Skill Development with
Practical knowledge**

Curriculum:



**KSA
Curriculum**

naeyc®

**National Association
for the Education of
Young Children**




**EYFS
Curriculum**



In Our School Learning is an Experience, Not Burden

ENROLL NOW !

 54, Water Works Road,
(Main Road), Rahmatganj,
Chawkbazar, Dhaka-1211

**Apply online:
abcints.com**

**Call us:
01712184331
01992773672**